**GIMNASIO LOS PIRINEOS**

**TALLER DE RECUPERACIÓN INGLES 10°**

**Name:**

**VOCABULARY**

1 Choose the correct word and write A-E.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A****upload** | **B****wind** | **C****boiling** | **D****avalanche** | **E****speakers** | **~~F~~****~~tablet~~** |

**0** I often use my *F*  instead of my laptop.

**1** It’s so hot outside! It’s \_\_\_\_\_!

**2**  Some trees blew down in the \_\_\_\_\_ yesterday.

**3** I can play rock music really loudly through these \_\_\_\_\_ !

**4** I need to \_\_\_\_\_ my work onto this website.

**5**  In an \_\_\_\_\_, snow falls down a mountain.

 /5

**2**  **Circle the correct option A, B, or C.**

0 I really enjoy \_\_\_! I think I’ll be a scientist in the future.

**A** math **B** literature **C** chemistry

**1** The basketball \_\_\_\_\_ starts at 3:00 p.m. Do you want to watch it on TV?

**A** score **B** stadium **C** game

**2** Tom \_\_\_ a lot of messages from his friends.

**A** texts **B** sends **C** gets

**3** This \_\_\_ can connect your cell phone to your laptop.

**A** plug **B** cable **C** battery

**4** I never put lemon juice on my food. It’s so \_\_\_.

**A** spicy **B** tasty **C** sour

**5** I never eat \_\_\_ because I don’t like fish.

**A** tuna **B** pears **C** beef

 **/5**

**3    Match the two parts of the sentences.**

0 Ray wants to go

1 My parents are taking

2 Oh no! Look at

3 Grandpa gave us

4 Ted’s playing

5 I’m going to

**A** in the school’s badminton team.

**B** the scoreboard! Our team is losing!

**C** tickets for the NBA games!

**D** run my first marathon this weekend.

**E** up mountain biking.

**F** snowboarding next winter vacation.

 /5

GRAMMAR

**4 Choose the correct options to complete the sentences.**

0 ***I go / I’m going*** to school at 8:30 every morning.

1 *Have you ever been* / *Did you ever* *go* to London?

2 *I don’t understand / I’m not understanding* what you’re saying.

3 Where *were you / have you been* yesterday?

4 I still *have / had* a little money left, so I’m going to buy that T-shirt.

5 I really miss *to hang out / hanging out* with my friends during summertime.

 /5

**5 Complete the sentences using the correct form of the verbs in parentheses.**

0 I hate  *waiting* **(wait)** for buses. Don’t you?

1 If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(be)** lost, why don’t you call your friend?

2 Anna \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(paint)** our house last week. It looks great!

3 He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(make)** a poster for today’s class.

4 If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(not have)** any money, I won’t go into town.

5 Many farmers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(grow)** apples in the area.

 /5

**6 Underline the correct option to complete the sentences.**

0 My parents ***usually go out / are usually going out*** on Friday evenings.

1 Are you cold? ***I’m going to / I’ll*** turn on the heater.

2 If ***you’re* *free / you’ll be free*** tonight, I’ll come over to your house.

3 We’ve got plenty of time, so we ***can’t / don’t have to*** hurry.

4 This ***can’t / must*** be Darren’s book – he’s written his name in it.

5 It’s all arranged. ***We’ll fly / We’re flying*** to Canada next week!

 /5

COMMUNICATION

**7 Choose the correct options to complete the dialogue.**

|  |  |
| --- | --- |
| **A**   | OK, **I’ll meet you** at our **usual pizza place** at 7:00 p.m. |
| **B**  | **Nothing**, really. So how about **going for a pizza?** |
| **C**  | Well, there’ll be **top** **bands playing**, so it’s OK. And **what** are **your plans?** |
| **D**  | We’re **going to a rock concert.** The tickets were **$35!** |
| **E**  | Well, I’m **meeting** Hannah and Miriam **at the park.** |
| **~~F~~** | ~~Fine, thanks, James. A bit~~ **~~busy~~**~~, actually~~. |

|  |  |
| --- | --- |
| **James:**   Hi, Anna! **How are you?****Anna:** 0 *F***James:** Oh, really? So what are **your plans** for today?**Anna:** 1\_\_\_**James:** That sounds good.  So **what are you guys up to?****Anna:** 2 \_\_\_**James:** Really? That’s **a lot!****Anna:** 3 \_\_\_**James:** Oh, I **don’t have** any. What are you **doing later**?**Anna:** 4 \_\_\_**James:** Yeah, **I’d love to** – thanks. I **don’t want** to **stay at home** all evening.**Anna:** 5 \_\_\_**James:** The one in Green Street? I’ll be there! |  |

 /5

READING

**8 Read the text and circle the correct answers to the questions – A, B, or C.**

**1** What does Samantha do on weekends?

**A** She looks around the stores downtown.

**B** She plays sports with her friends.

**C** She earns money working in a clothes store.

**2** What do we learn about Samantha and cooking?

**A** She has loved it ever since she was small.

**B** Her mom has taught her everything she knows.

**C** She has made new dishes by trying out ideas.

**3** Samantha says that when she’s been busy cooking

**A**  She’s sometimes forgotten to clean the kitchen.

**B** She hasn’t always got everything right.

**C** She’s preferred not to have her mom’s help.

**4**  What does Samantha tell us about school?

**A**  She’s sorry that she doesn’t study cooking there.

**B** It’s hard to find time for school work and cooking.

**C** Cooking has helped her with some school subjects.

**5** Samantha thinks that in the future, she

**A** will find a job involving cooking.

**B** will train to work in a school.

**C**  will carry on cooking every day.

**Samantha Lucas – cookery book writer!**

Samantha Lucas is like many other teenage girls, she’s interested in going clothes shopping downtown on Saturdays, although it’s usually just window shopping because she doesn’t have much money! And she loves playing volleyball after school, too. But there’s one thing she’s done that her friends haven’t – she’s written a cookbook especially for people her age – and now they can buy it in stores!

Samantha didn’t really enjoy cooking when her mom asked her to help in the kitchen at an early age. But her mom showed her how to do things like cooking pasta and making sauces, and slowly she learnt the basic skills. And since then, she’s created lots of dishes of her own by experimenting – and when they’ve worked, she’s added them to her collection, ready for her next book!

Says Samantha, “I’ve made lots of mistakes along the way – and used every plate and bowl in the kitchen sometimes! But I always clean up, and anyway that’s the best way to learn. And my mom’s always been here if I’ve needed advice – like why something has gone wrong!”

Samantha still finds time to do all her schoolwork, and in fact thinks her cooking has made it easier for her to understand some of her science subjects, like chemistry. But she hasn’t decided on a career path yet. “Although I love cooking, I think I might stop enjoying it if it’s the only thing I ever do. I’d quite like to use my skills to train to become a school science teacher – and just cook on weekends!”

Whatever happens, Samantha’s parents are really proud of her. Says her brother Edward, “It’s amazing – mom tried to teach me to cook, too, but I just didn’t enjoy it. But now there are two people in the family who can cook well – so I get to eat lots of tasty dishes!”

**/10**

WRITING

**9 Your teacher has asked you to choose three pictures and use them to write a photo report of a trip you took with your family.**

**In your report, you should write about:**

* where you went
* what is in each picture
* what you liked / didn’t like about it.

Write your **report** in **110–130 words.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VOCABULARY**

1    Complete the sentences with the correct word. The first letter is there to help you.

1 An e \_ \_ \_ \_ \_ \_ \_ \_ \_ is when the ground shakes.

2 I want to d \_ \_ \_ \_ \_ \_ \_ some music to listen to.

3 It’s f \_ \_ \_ \_ \_ \_ \_! The temperature is below zero!

4 I always s \_ \_ \_ \_ my best pictures with my friends.

5 We use d \_ \_ \_ \_ \_ \_ to measure temperature.

 /5

**2**  **Circle the correct option A, B, or C.**

0 I really enjoy \_\_\_ movies that imagine life in the future!

A action B romantic C sci-fi

1 I eat \_\_\_ in the morning before I go to school.

A dinner B breakfast C lunch

2 I really like my new video game. It’s \_\_\_!

A awesome B all right C awful

3 My dad wants to \_\_\_\_\_ up golf in the summer.

A pick B take C make

4 I’m going to \_\_\_ a cake today. I enjoy cooking!

A do B make C have

5 This smoothie doesn’t taste of anything. It’s \_\_\_.

A stale B sour C bland

 **/5**

**3    Match the two parts of the sentences. There is one more option than you need.**

0 Ray wants to go horseback *D*

1 My mom does \_\_\_

2 The scoreboard says \_\_\_

3 One of our players has scored \_\_\_

4 Ted’s playing \_\_\_

5 I’m going to have \_\_\_

A tennis in a national tournament.

B up badminton.

C ice skating lessons soon.

D riding this evening.

E yoga every Thursday evening.

F a goal!

G our team is winning!

 /5

GRAMMAR

**4 Choose the correct options to complete the sentences.**

0 *I go / I’m going* to school at 8:30 every morning.

1 We’ve lived in the same city *for / since* ages.

2 My mom *needs / is needing* to go to the supermarket now.

3 When Kaye arrived at the party all her friends *already left / had already left.*

4 *Has Tom finished / Did Tom finish* his homework yet?

5 I try to avoid *to travel / traveling* by bus at busy times of the day.

 /5

**5 Complete the sentences using the correct form of the verbs in parentheses.**

**0** Harry  *goes*  (go)to school at 8:00 every morning.

**1**  What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / do) at the moment?

**2** Jack \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / know) anyone at this party.

**3**  Maria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / study) today. She’s on vacation.

**4** Ben \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (need) to practice more on his skateboard.

**5**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Sylvie / want) to go to the concert?

 **/5**

**6 Underline the correct options to complete the sentences.**

0 My parents *usually go out / are usually going out* on Friday evenings.

1 We *ought / should* to book our concert tickets soon.

2 *We’ll pick you up / We pick you up* at 2:00 p.m. tomorrow, then, OK?

3 This *must / can’t* be Ben’s bag. It has another person’s name on it.

4 If I *do well / will do well* in the competition, I’ll be absolutely delighted!

5 You *should / shouldn’t* have a big snack now, because we’re having dinner soon.

 /5

COMMUNICATION

**7 Choose the correct options to complete the dialogue. There are two options you don’t need to use.**

|  |  |
| --- | --- |
| Rick:   Hi, Alicia! How are you?Alicia: 0 *D*Rick: Oh, why’s that? What are you up to today?Alicia: 1 \_\_\_Rick: That’ll be nice.  So what are you all doing together?Alicia: 2 \_\_\_Rick: Seriously? Wow! That’s a long way!Alicia: 3 \_\_\_Rick: I don’t know yet. Do you have any plans for after the race?Alicia: 4 \_\_\_Rick: That’d be great!Alicia: 5 \_\_\_Rick: Right, thanks – I’ll be free all evening. | A We’re taking part in a fun race – 5 km!B Yes, I feel quite tired already.C OK, I’ll call you later and we’ll fix a time.D Fine, thanks, Rick. A bit busy, actually.E Well, I’m seeing my friends in town.F   Well, if it’s too hard, I’ll just stop. Anyway, what   about you?G Oh, I think we’ll manage OK.H No, not really. We could go to the movies. What do you think? |

 **/5**

READING

**8 Read the text about a teenager called Luke Tyndale, and circle the correct answer to the questions – A, B, or C.**

1 In the first paragraph, we learn that Luke enjoys

A buying things downtown with his friends.

B watching movies at his friend’s house.

C playing sports with his friends on weekends.

2 Where did Luke’s love of cooking start?

A from living on a farm that produced food.

B from the lessons his parents gave him.

C from an old book that he discovered.

3 When he started cooking, Luke made dishes that

A were exactly like his great-grandmother’s.

B   other people would also like to try and cook.

C   sometimes used expensive ingredients.

4 What is difficult for Luke about the blog?

A He needs to keep finding new recipes to share.

B He often tries different recipes that don’t work.

C He dislikes spending time producing the ingredients.

5 What does Luke say about his friends?

A He’d sometimes like to spend a bit more time with them.

B   He likes the fact that they give him their opinion of his food.

C   He worries that they won’t like what he’s cooked.

**Luke Tyndale’s blog**

In many ways, Luke Tyndale is a typical teenager. He likes looking around the stores downtown with his friends or playing soccer on Saturdays with them, or just watching movies at his house with his family. But one thing that Luke does is quite unusual. Every week he writes a blog for other people his age – about growing food and cooking it!

Luke’s family live on a farm, so everyone thinks that’s where he first got the idea, as he grows fruit and vegetables there. Says Luke, “Both my parents

are great cooks, so I had plenty of chance to learn, but I wasn’t interested.” But then Luke found a collection of recipes in a book that once belonged to his great grandmother. The ideas he got for dishes were great, and he then began making other dishes he could share with people in a blog, so that they could make them too. He wanted the dishes to be really tasty, but cost very little, and use really fresh ingredients.

When Luke first started his blog, not many people seemed interested in what he was doing, but slowly the numbers of people have grown. Since he started two years ago, he has attracted 2,000 regular readers. Luke was hoping for more, but he’s happy!

Luke knows that his readers now expect a new recipe every week, so he has to spend the weekend trying to create a new dish. But he enjoys spending part of his weekend trying different foods and cooking methods to see what works. And growing and picking the fresh ingredients takes time, too, but Luke has learned a lot from doing it.

Luke still finds time to see his friends. And they all love coming to his house, because they can try the tasty dishes that Luke has prepared – and that’s useful for Luke, because they tell him what they think!

**/10**

**WRITING**

**9 Your teacher has asked you to choose three pictures and use them to write a picture report of a trip you took with your family. Write your report in the next column.**

**In your report, you should write about:**

* where you went
* what /who is in each picture
* what you liked / didn’t like about it.

Write your **report** in **110–130 words.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VOCABULARY**

**1 Match the two parts of the sentences.**

0 The thief managed to  *A*

1 The game \_\_\_

2 This old bread \_\_\_

3 I really enjoy reading \_\_\_

4 Vandals have \_\_\_

5 Let’s walk along \_\_\_

A escape before he was caught.

B e-books now – I have a lot of them!

C will take place in the new stadium.

D tastes very stale now.

E damaged these windows.

F this path and see where it leads to.

 **/5**

**2 Circle A, B, or C to complete the sentences.**

0 We’re going to the US by \_\_\_\_\_. Our plane leaves at 9:30.

 A sea B air C road

1 I’m waiting on the \_\_\_\_\_\_ for my train to arrive.

A stop B station C platform

2 I don’t drink coffee. I think it’s too \_\_\_ !

A sweet B bitter C sour

3 I’ve started \_\_\_ yoga. It’s very relaxing!

A doing B exercising C taking up

4 Ben’s \_\_\_ a playlist from a new streaming site.

A uploaded B charged C downloaded

5. Oh no! I’ve left my baseball \_\_\_\_ at home!

A bat B mascot C racket

 **/5**

**3 Complete the text using the words in the box. There is one extra option.**

**map – sunscreen – backpack – sunglasses – swimsuits – ~~swimming~~ – yoga**

Hi Sarah,

We’re finally here on our vacation! We’re on a beach vacation, so we can go 0 *swimming* every morning! We set off to the beach with our 1\_\_\_\_\_\_\_\_\_ full of food and drink, our 2 \_\_\_\_\_\_\_\_\_ to wear when we’re swimming, and bottles of 3\_\_\_\_\_\_\_\_\_. I broke my 4 \_\_\_\_\_\_\_\_\_ on the first day, though, so I had to buy some. The sun was too bright for my eyes. And we have a great 5\_\_\_\_\_\_\_\_\_ of the area to show us

where places are, so we’ve been everywhere! I’m loving it!

 **/5**

**GRAMMAR**

**4 Circle the correct options to complete the sentences.**

0 My mom is good at *make / making* cakes.

1 I need to *fix my bike / have my bike fixed* at the cycle repair shop.

2 If you don’t hurry, you *won’t / wouldn’t* catch the bus!

3 What *will you do / would* *you* *do* if you couldn’t finish your homework?

4 Evelyn is the woman *who / which* escaped prison last week.

5 Mr. Smith, *who / which* teaches literature, lives next to us.

 **/5**

**5 Complete the sentences using suitable forms of the words in parentheses. Add any other words that are necessary.**

0 Would you mind closing  (close) the window, please?

1 If it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) sunny this afternoon, we’ll go to the beach.

2 \_\_\_\_\_\_\_\_ we \_\_\_\_\_\_\_\_\_\_\_ (go) to Hawaii for our summer vacation this year? I can’t wait!

3 Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (never / spend) so much money on a phone before!

4 Take a sweater, as it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (might / get) cold later.

5 Jane \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (can / be) home. All the lights in her house are off.

 **/5**

**6 Circle the correct options to complete the sentences**.

0 My mom’s a doctor, so she often *must / has* work on weekends.

1 This bag *might / must* belong to Karen. It has her name on it.

2 There’s a good train service to the city, so we *must not / don’t have to* drive there.

3 Dad said he *might / should* take us swimming later, if he has time.

4 That *can’t* / *might* be Sam calling me. He’s in Australia – and it’s the middle of the night there!

5 I think you *should / shouldn’t* ask your teacher for help with your homework. It’s sure a great idea.

**/5**

**COMMUNICATION**

**7 Choose the correct options to complete the dialogue. There are two options you don’t need to use.**

|  |  |
| --- | --- |
| Tim: Hi, Sandra! What’s up? Sandra:   0 *H*  Tim: Sure. Oh, wait a minute – I thought you were going on vacation with Paula and her family last Monday.Sandra:   1\_\_\_Tim: What did you do that for? You’d have a great time.Sandra:   2\_\_\_Tim: So why was that a problem?Sandra:   3\_\_\_Tim: Well, that’s great, but – what were you thinking of?Sandra:   4\_\_\_Tim: No, I know. Well, just be more careful with what you promise next time!Sandra:   5\_\_\_Tim: That’s good! | A But it was for a whole week!  I didn’t realize that.B I don’t think that’s a good idea.C I don’t know. And now I’ve made Paula sad. I didn’t mean to do that.D Oh, I will – don’t worry!E Yes, it’s just right, isn’t it?F That’s right, but then I told my mom I didn’t want to go.G Because I really wanted to see my cousin – he arrived yesterday from Spain.H ~~Hi, Tim. Do you have a minute to chat?~~ |

 **/5**

**READING**

**8 Read the text about starting to consider future careers, and decide if the sentences are True (A) or False (B). If there is not enough information to choose True or False, circle Doesn’t say (C).**

1 Very few of Sally’s friends have decided what they want to do with their lives.

A True B False C Doesn’t say

2 Sally’s parents both earn quite a lot of money.

A True B False C Doesn’t say

3 Sally began to consider doing the same career as her father at one point.

A True B False C Doesn’t say

4 Sally would prefer to enjoy her job rather than get a lot of money.

A True B False C Doesn’t say

5 Her work experience included speaking to customers in an artists’ studio.

A True B False C Doesn’t say

**Future thoughts by Sally Jansen**

Have you thought about what you want to do in your future career yet? It’s hard, especially if you’re still at school and you don’t really feel like you’re into anything you’ve studied there to do it for the rest of your life! A number of my friends feel like that, although quite a lot of others have got very clear ideas about where they’re going. One wants to be a teacher, for example, and another wants to become a doctor.

However, I think some people have decided what they want to do because of their parents’ careers. As for my parents, my father is an engineer in the car industry, and my mother runs her own food business, supplying food for parties. Dad works really long hours, and they’re both usually really tired by the time they get home, so those jobs have never seemed very attractive to me.

Recently, though, I’ve started doing more art at school. I did well in my last art exam, and my teacher said some really encouraging things about my work. That has made me wonder whether I could study it at university and then earn money as an artist. But, just like my parents’ jobs, I know that wouldn’t be easy, either – there might be problems finding work sometimes. And at least if you work for a company, you get paid every month. But I’d rather do something I really enjoy than earn a lot of money.

Anyway, my whole class went off on work experience a month ago, so I spent two weeks helping out in an artists’ studio. It was great! I did things like mixing paint, preparing paper and even answering the phone when people rang asking about buying an artwork. The artists working there were doing different things. One was a painter, and another worked with metal, making amazing life-sized shapes of horses and tigers. They’re displayed in parks and town centers – and our school is even going to have one soon, so when it arrives it’ll be absolutely amazing to think that I helped to make it!

**/10**

**WRITING**

**9 You are going to stay with your Australian penpal, Sam, and his family for a few days next month.**

**Write an email to Sam. In your email, you should**

* say how excited you are about the trip
* ask Sam what you should take
* ask about the arrangements for meeting him at the airport

Write your **email.**

Write between **110** and **130** words.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VOCABULARY**

**1 Match the two parts of the sentences.**

0 The thief managed to  *D*

1 On a backpacking holiday, you \_\_\_

2 A robbery may \_\_\_

3 You may have to \_\_\_

4 The judge \_\_\_

5 I should text \_\_\_

A happen in a bank, for example.

B pay a fine for parking incorrectly.

C my mom to tell her I’ll be late.

D carry your luggage everywhere.

E decides the punishment for a criminal.

F escape before he was caught.

 **/5**

**2 Circle A, B, or C to complete the sentences.**

0 We’re going to the US by \_\_\_\_\_. Our plane leaves at 9:30.

A sea B air C road

1 Let’s find the \_\_\_ and put on our gym clothes.

A locker rooms B reception C pool

2 Don’t forget some \_\_\_\_\_\_ to protect your skin.

A sunscreen B backpacks C sunglasses

3 When John’s bicycle broke, he \_\_\_ what to do.

A doesn’t know B wasn’t knowing C didn’t know

4 We went mountain \_\_\_ !

A snowboarding B kayaking C climbing

5 It’s computer \_\_\_ class, so we need to go to the lab.

A science B technology C physics

 **/5**

**3 Circle the correct options to complete the sentences.**

**0**  I have to finish a painting for my *art / music* class.

**1**  I did a great essay for my *speaking / written* test.

**2** I think I’ve *taken / made* an improvement in my swimming times.

**3**  My teacher asked me to hand *out / in* the history books to all the students.

**4** Peter is very *confident / talented* about giving class talks*.*

**5**  I have to *take / make* a test tomorrow, so I’m going to bed early tonight.

 **/5**

**GRAMMAR**

**4 Choose the correct options to complete the sentences.**

0 My mom is good at *make / making* cakes.

1 If I *am / were* you, I would have a break.

2 Mr. Smith, *that / who* teaches math, lives next door to us.

3 Where *did / was* the criminal caught?

4 That’s the town *which / where* I was born.

5 I *had my hair cut* / *cut my hair* at the hairstylist.

 **/5**

**5 Complete the sentences using suitable forms of the words in parentheses. Add any other words that are necessary.**

0 Would you mind closing (close) the window, please?

1 Ben \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / have to) go to school tomorrow because it’s a holiday.

2 If you walk at that slow speed, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/ catch) the train!

3 What time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / go) to the dentist tomorrow?

4 Ned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) a student for three years now.

5 Don’t take a heavy bag because it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (might) difficult to carry.

 **/5**

**6 Use the words to write questions to complete the conversation.**

**Steve:** Hi, Emma. **What / you / do?**

0 *What are you doing?\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Emma:** Oh, hi, Steve. I’m just getting ready for my swimming lesson.

**Steve:** Really? **How often / you / go?**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emma:** Every Saturday morning. It’s great fun!

**Steve:** Cool! **When / you / start swimming?**

2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emma:** Oh, about two months ago.

**Steve:** **And you / ever / attend / sports / classes before?**

3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emma:** Yes, I used to go to volleyball classes, but it was really tiring.

**Steve:** Really? **Who / your / teacher?**

4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emma:** It was Mrs. Smith. She made us run a lot!

**Steve:** Did she? **you / not / enjoy it?**

5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emma:** No, I didn’t! Swimming is much nicer and I’m better at it than volleyball. And I’m competing in a big race soon.

**Steve:** That’s great!

**/5**

**COMMUNICATION**

**7 Choose the correct options to complete the dialogue. There are two options you don’t need to use.**

|  |  |
| --- | --- |
| Mandy: Hi, George! How are you doing?George: 0 CMandy: I’m OK. I’m trying to make a video with my new camera, but I don’t know what to film.George: 1 \_\_\_Mandy: Playing their instruments? Yes, great idea! They’d like that!George: 2 \_\_\_Mandy: Hmm, I’m not sure. What music could I play? George: 3 \_\_\_Mandy: Thanks, George – that’s a nice thing to say! Hey, I know! Let’s sing a song together!George: 4 \_\_\_Mandy: Why don’t you want to? You have an awesome singing voice!George: 5 \_\_\_Mandy: Oh, George! Well, maybe you can perform in my *next* video! | A  Well, thanks! But ... should I just hold the camera? I’d prefer that.B  And you could be in the video, too – on your guitar!C  ~~Not bad. How are you?~~D  OK, let’s practice something.E  What about one of your songs? You’re brilliant at writing them!F  Well, why don’t you record your brother’s band? G  Shall I call them and see? H  What, you and me? Hmm – I’d rather not, thanks! |

 **/5**

**READING**

**8 Read the text about starting to consider future careers, and decide if the sentences are Right (A) or Wrong (B). If there is not enough information to choose Right or Wrong, circle Doesn’t say (C).**

1 Jamie has had some help from his school about deciding which career to choose.

A Right B Wrong C Doesn’t say

2 Jamie is one of the few people in his year who hasn’t decided what he wants to do.

A Right B Wrong C Doesn’t say

3 Jamie has asked his teachers to help him choose what he could do in the future.

A Right B Wrong C Doesn’t say

4 Jamie thinks what his mom does might be suitable for him, too.

A Right B Wrong C Doesn’t say

5 Jamie has recently begun to discover a new talent for writing.

A Right B Wrong C Doesn’t say

**Future thoughts by Jamie Moss**

Have you thought about what you want to do in your future career yet? Some of my teachers at school have held classes about different careers, and what subjects we’d need to study to get there. A few people in my year have known for ages what they want to do, but for most of us, the choice is so huge that we can’t decide! And I just feel I’m not ready yet for such a big decision.

Of course, some people just follow what their parents do. My mom’s a vet, looking after sick animals, but I can’t imagine doing that! In any case, to be a vet, you have to study science and math, and I’m not brilliant at those.  But my dad’s a journalist – he writes news stories on a local newspaper, and he loves his job, so that made me decide to find out what’s involved.

In fact, I’ve just started to realize that I’m not bad at writing. My teachers say my essays are really good, and I love literature because I learn new words to use. So a career where words are important might be just the thing for me. And there are so many newspapers and magazines on sale now, I’m sure I’ll find a job!

Anyway, just to see what the life of a journalist is really like, I went to my dad’s office to help out on two weeks’ work experience. It was a bit of a surprise – it’s a really busy place, where no one has time to talk until the paper is ready, and everyone’s working really fast. But I learned a lot – how journalists do interviews to get information, how they write their stories, and how the newspaper is printed.
However, after my two weeks in dad’s office, I began to wonder if it really was the job for me. I’m not good at working quickly – and I enjoy chatting to people, too, and I’d hate it if I couldn’t do that! But now I know I want to be a writer, and that’s a good starting point!

**/10**

**WRITING**

**9 You are going to stay with your Australian penpal, Sam, and his family for a few days next month.**

**Write an email to Sam. In your email, you should**

* say how excited you are about the trip
* ask Sam what you should take
* ask about the arrangements for meeting him at the airport

Write your **email.**

Write between **110** and **130** words

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